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ABSTRACT

This revision reviews resources published between late 1975 and September 1977. Areas which received only passing comment in past editions of the bibliography have become significant in their own right in this edition. Examples are linguistic differences, occupational segregation, mathematics achievement, and teacher-student interaction. The listing includes notice of inexpensive and recent government documents providing numerical data on women in a wide range of areas. Topical bibliographies and the summaries of proposals funded by Women's Educational Equity Act provide grant writing resources. The category which has grown most significantly is that of resources for the student. It is now possible to find a reference or publication to augment most classes taught in high schools. (Author)

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AN ANNOTATED LIST OF RESOURCES FOR PROMOTING THE DEVELOPMENT OF GIRLS AND WOMEN
1977 Edition

Prepared for the Wisconsin Department of Public Instruction

by

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The Members of the Wisconsin
Personnel and Guidance Association
Caucus for Women

Revised September 1975 and
September 1977 by
Joan Daniels Pedro

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126 Langdon Street, Madison, WI 53702
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TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

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A special thank you to Jeanne Barfi for her excellent efforts in typing this edition.

Preface to the Third Edition

The number of publications on sex roles, sexism, and related topics has grown at an extraordinary rate since the distribution of the first annotated list. This revision has reviewed and added resources published between late 1975 and September 1977. Areas which received only passing comment in past editions have become significant in their own right in this edition. Examples are linguistic differences, occupational segregation, mathematics achievement, and teacher-student interaction.

Readers who are acquiring basic resources will find the long list of recent government documents interestingly written, inexpensive, and a good source of numerical data on women--in a wide range of areas.

Grant writers will find the extensive topical bibliographies and the summaries of proposals funded by Women's Educational Equity Act helpful resources.

The category which has grown most significantly is that of resources for the student. It is now possible to find a reference or publication to augment most classes taught in high schools.

I hope that this third revision will be helpful to you. Additional copies of the resource list are available from the Equal Educational Opportunities Office, 126 Langdon Street, Madison, WI 53702. I would welcome your comments, questions, or suggestions regarding this edition.

Joan Daniels Pedro

PREFACE

Educators are becoming increasingly aware of the need to improve the quality of the services they provide to their female clients. The task of assisting young women in their life/career planning requires not only the attitude that such planning ought to be regarded with the same degree of seriousness as we formerly believed for young men, but also a set of skills and tools to implement new programs and approaches.

During the 1970's we have witnessed a burgeoning interest in research on girls and women and the development of materials and programs to promote their development. We have prepared this collection of resources with the expectation that as educators gain access to these new conceptualizations and materials, they will feel more comfortable in designing strategies to meet the special needs of girls and women.

This annotated list of resources was developed for Wisconsin School Counselors in cooperation with the Pupil Services Section, Division of Instructional Services, Wisconsin Department of Public Instruction. The original version was used in conjunction with a Department co-sponsored workshop on counseling girls and women held in Madison during February, 1975.

In response to continuing requests for information on Title IX of the Education Amendments of 1972 and sex discrimination in education, this resource list was revised by the Office of Equal Educational Opportunity, Wisconsin Department of Public Instruction, in September, 1975.

We make no claims that this list is either comprehensive or exhaustive, nor that readers will find all of the resources uniformly useful. It is our hope, however, that it will provide both an overview of available materials and a stimulus for the creation of new materials and the adaptation of existing ones.

The resource list was compiled with four purposes in mind.

1. To provide a bibliography of relevant foundational readings for educators in both the general areas of the psychology of women, and sex role stereotyping and in the specific area of counseling girls and women. (See Sections I and II.)

2. To categorize materials for use with students by type of media. (See Sections III, IV, and V.)

3. To put educators in touch with additional and continuing sources of information and materials. (See Sections VI, VII, and IX.)

4. To recommend some non-biased career information sources that may be used by students themselves. (See Section VIII.)

Many of the materials on this list are free or inexpensive and readily accessible; others may require financial outlay or effort to obtain.

J.D.P.

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BACKGROUND READING - GENERAL

Bem, S., and Bem, D. Training the Women to Know Her Place: Social Antecedents of Women in the World of Work. 1973. Available from the Pennsylvania Department of Education, Box 91, Harrisburg, PA 17126.

Explanation of the effect of sex role conditioning on women's aspirations and the ways women learn their place in society.

Bernard, Jessie. Women, Wives, and Mothers: Values and Options. Chicago: Aldine Publishing Co., 1975. $5.95.

A book which has significance for educators because of its developmental emphasis. Chapters cover sex role transcendence, adolescence, socialization for motherhood, and research on motherhood.

Birns. "The Emergence and Socialization of Sex Differences in the Earliest Years." Merrill-Palmer Quarterly. Vol. 22, No.3 (1976), 229-254.

Blaxall, M. and Reagan, B. Women and the Workplace: The Implications of Occupational Segregation. Chicago: University of Chicago Press, 1976. $3.95.

The historical roots of occupational segregation are traced through Western cultures--a conceptual framework is formed for understanding how a world segregated by sex developed and how role relationships are used to control, inhibit, and support behavior. Policy changes needed to achieve a society free from denial of job opportunities on the basis of sex are suggested.

"Can Training Change Sex-Role Stereotypes?" Psychological Studies. Vol. 20, No. 1(1975), 16-24.

Clarenbach, Kathryn. Educational Needs of Rural Women and Girls. (Document #0-229-319). Available from the Government Printing Office, Washington, D.C. 20402.

This report details the results of a survey of rural women and recommends guidelines. It carries a current bibliography on rural women.

Clark, L. "Considerations for Married Career Women." Journal of the National Association for Women Deans, Administrators, and Counselors. 40 (Fall 1976).

Literature on women who choose to combine marriage and a profession is reviewed. Advantages and disadvantages, pains and pleasures are examined. The article provides an information base for late high school and college career planners or for group discussions on life styles and/or roles.

Daniels, Arlene Kaplan. A Survey of Research Concerns in Women's Issues. Available from Association of American Colleges, 1818 R St., N.W., Washington, D.C. Free.

Daniels surveys the research addressed to "women's issues" and identifies gaps or voids. The publication is a guide for those who want to undertake or fund research on women.

Da Vanzo, Julie. Why Families Move: A Move of the Geographic Mobility of Married Couples. Washington, D.C.: Employment and Training Administration, U.S. Department of Labor, 1977.

A longitudinal study of the effects of mobility on a sample of families; carries quotes and case studies of individual families.

Deaux, Kay. The Behavior of Men and Women. California: Brooks/Cole Publishing Co. 1976. $4.95.

This 160 page paperback draws together current research on male and female behavior and integrates it in a readable manner. A few of the chapters are: Communication Styles; Strategies of Interaction; Compliance; Cooperation; Competition and Congeniality; Self-Evaluation; and Men and Women in Groups.

"Education and Sex Roles." Educational Review. 27 (1975), 163-248.

"Eliminating Sex Discrimination from School Music Programs." Music Education Journal. Vol. 62, No. 7 (March 1976), 75-77.

Ernes, John. Mathematics and Sex. Santa Barbara: University of California Press. 1976.

A small paperback which reviews the problem of sex bias in mathematics instruction--carries action ideas for helping high school women obtain adequate preparation for careers in the sciences.

Faunce, Patricia. "Psychological Barriers to Occupational Success for Women." Journal of National Association of Women Deans, Administrators, and Counselors. 41 (June 1977), 140-144.

A capsule but thorough summary of the literature on this topic, this article isolates the dominant issues and lists a bibliography of 40 references.

Fennema, E. and Sherman, J. "Sex-related Differences in Mathematics Achievement, Spatial Visualization and Socio-Cultural Factors." American Educational Research Journal. In Press. 1977.

Gersoni-Stavn, Diane. Sexism and Youth. New York: R.R. Bowker Co. 1974. $11.50.

An anthology which provides an overview of the major essays, studies, government reports and resources on how males and females are taught rigid and limiting stereotypes. The focus is on schools, books, and the media. The content is specific and concrete.

Giele, J. "Changes in the Modern Family: Their Impact on Sex Roles." American Journal of Orthopsychiatry, 41 (October 1971). Reprint available from KNOW, Inc., Box 86031, Pittsburgh, PA 15221. 30¢.

The worlds of women and men increasingly overlap; discussion of change and sex roles.

Good, Thomas, Sikes, J. and Brophy, Jere. Journal of Educational Psychology. Vol. 65, No. 1 (1973), 74-87.

There is a difference in the way teachers treat students according to teacher's sex and student's sex. This article details a study carried on with mathematics and social studies classes. The article includes a footnote for the Brophy-Good System Observation Instrument for observing classroom interaction, making replication in other types of classes possible.

Gross, Neal and Trash, Anne E. The Sex Factor and The Management of Schools. New York: John Wiley and Sons. 1976. $16.95.

This survey indicates that female elementary principals put more emphasis on teachers' professional skills, enjoy supervising instruction more than male principals and, in general, out-perform male administrators.

Grossman, Allyson. The Labor Force Patterns of Divorced and Separated Women. Special Labor Force Report #198. Washington, D.C.: U.S. Bureau of Labor Statistics, Department of Labor, January 1977.

This booklet examines district labor force characteristics of divorced and separated women, making frequent comparisons with those of married women.

Kaplan, A. and Bean, Joan (eds.). Beyond Sex-Role Stereotypes: Readings Toward a Psychology of Androgyny. Boston: Little, Brown & Co. 1976. $7.75.

Background information on biological, sexual, social, and cultural influences on sex-role development are traced and related to their positive and negative social consequences.

Kreps, Juanita. Women and The American Economy. Prentice Hall, 1976. $4.00.

The book reviews in the first section women's historical work roles; concluding portions deal with "The Economy Ahead of Us: Will Women Have Different Roles?".

Lakoff, Robin. Language-Women's Place. New York: Harper and Row. 1975. $2.25.

Women learn a different dialect than men according to this linguist--and women are discriminated against by the language both use. This book sets out to create awareness and to suggest possible changes. Useful with high school students.

Leifer, Aimee, and Lesser, Gerald. The Development of Career Awareness in Young Children. Washington, D.C.: Education and Work Group, National Institute of Education, U.S. Department of Health, Education, and Welfare. October, 1976. Free.

This valuable publication reviews what is known about the developmental course of career awareness in young children. It describes existing career awareness in young children and it recommends programs for increasing non-stereotypic awareness.

Lipman-Blumen, Jean, and Leavitt, Harold J. "Vicarious and Direct Achievement Patterns in Adulthood." The Counseling Psychologist. Vol. 6, No. 1 (1976), 26-32.

The article looks at female achievement from the perspective of direct and indirect; applies the concept to several life areas; and closes the article with a thorough bibliography.

Lipman-Blumen, J. "How Ideology Shapes Women's Lives. Scientific American. (January 1972), 226.

Data from a survey of college women reveal that a woman's life goals, particularly her educational and occupational aspirations, are guided by the type of sex-role ideology acquired in childhood.

Maccoby, Eleanor Emmons, and Jacklin, Carol Nagy. The Psychology of Sex Differences. California: Stanford University Press, 1974. $18.75.

This publication digests the research on sex differences completed since 1966. It is a sequel to an earlier book, The Development of Sex Differences. Categories comprising the book are: intellect and achievement, social behavior, and the origins of psychological sex differences. It contains the most extensive bibliography we've found on the title topic.

"Male Threat from Female Competence." Journal of Consulting and Clinical Psychology. Vol. 44, No. 4 (August 1976), 608-613.

Male Threat from Female Competence (MTFC) is distinct from the idea of sex-role traditionalism. In this article low MTFC males were able to become positively engaged with females in cooperative task interaction. Males high in MTFC were unable to relate cooperatively in task interaction with females. They were found to become competitive and uncomfortable during the task and to avoid further similar tasks. Article suggests MTFC can be assessed with a questionnaire format.

Manis, Laura G. "Disengagement in Women or How to Keep Marriage from Being Like Dying." Personnel and Guidance Journal. (December 1976), 186-191.

The article applies the concept of disengagement (often used with the aged) to a dysfunctional adaptation to marriage, stating that disengagement results in emotional stress, wasted talents, marital conflict, and poor self-concept. The article creates awareness and could be used with career planning for women of every age.

Marshall, P. "Look Who's Wearing Lipstick!" Manpower. December, 1972, p. 4. Available from U.S. Department of Labor, Women's Bureau, Washington, D.C. 20210.

Interesting and revealing interviews with women working at "men's" jobs.

Maslin, Audrey and Davis, Jerry L. "Sex Role Stereotyping: A Factor in Mental Health Standards Among Counselors-in-Training." Journal of Counseling Psychology, 22 (1975), 87-91.

The possible restrictive effects of a double standard upon female clients, the need for determining by research the prevalence and forms of sex-biased attitudes and behaviors among counselors and ways of reducing sex biases are discussed in this article.

"Molding the Nonsexist Teacher." Journal of Teacher Education. 26 (1975), 291-359.

National Commission on the Observance of International Women's Year. To Form a More Perfect Union: Justice for American Women. Washington, D.C. 20402: U.S. Superintendent of Documents, U.S. Government Printing Office, 1976. $5.20.

A comprehensive look at the status of women, this volume gives brief discussions of present situations and recommends changes. An example is the four page section on the Dictionary of Occupational Titles.

1975 Handbook on Women Wokers. Washington, D.C.: Women's Bureau Employment Standards Administration, U.S. Department of Labor.

This statistical overview of women covers the following topics areas: education; earnings; employment patterns and occupations; unemployment; age; marital status; heads of families and working mothers. Available in most public libraries.

O'Leary and Depner. "Alternative Gender Roles among Women: Masculine, Feminine, Androgynous." Intellect. (January 1976), 313-315.

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Parnes, Herbert, et al. Dual Careers, Vol. IV: A Longitudinal Analysis of the Labor Market Experience of Women. Washington, D.C.: U.S. Employment and Training Administration, U.S. Department of Labor. 1976.

This monograph details work experiences of women in their 30's and 40's for a 5 year period. Focus is on such issues as the economics of family migration, patterns of child care utilization, career orientation and occupational status.

Social Problems. Entire Issue. Vol. 23, No. 4 (1976). Single Copy available for $5.00 from Social Problems, 114 Rockwell Hall, State University College, 1300 Elmwood Avenue, Buffalo, N.Y.

This copy carries a broad range of issues: The Treatment of the Female Offender; Technology and the Woman's Movement; Industrialization and Femininity; The Impact of Hierarchical Structure on the Work Behavior of Women and Men; Working Class Jobs; Housework and Paid Work as Sources of Satisfaction; Sex-typing in Medicine; The Inexpressive Male; Tragedy or Sexual Politics; Sex-Differences in Games Children Play; Stereotyping of Older Women and others.

"The Social Standing of a Married Woman." Social Problems. Vol. 23, No. 5 (1976), 581-592.

Does a woman carry her husband's status--if she works?

Thorne, Barrie, and Henley, Nancy. Language and Sex: Difference and Dominance. Available from 68 Middle Road, Rowley, MA 01969. 1975. $8.95.

Does the use of language teach sexism? Do women limit themselves because of their way of speaking? Is it important to edit educational materials using he or she? This book reviews research on male and female communication patterns and integrates it into a valuable resource for persons interested in looking at the intricacies of the communicative environment of the male and female child.

Thum, Gladys E. "Bias Against Women in Educational History--A Propaganda Analysis." Educational Horizons. Vol. 53, No. 3 (Spring 1977), 146-157.

This article goes beyond simplistic evaluation of numbers to show the general scholarly bias which has taught self deprecation to women. It is sophisticated reading for all who would come to know their own biases.

Tidball, M. "On Liberation and Competence." Educational Record. (Spring 1976), 101-110.

The article indicates the use of women in the development of the male and its debilitating effect on women's own development. The article further suggests ramifications if female competence is an educational goal.

Women and Work. Washington, D.C.: Employment and Training Administration, U.S. Department of Labor. 1977.

All who work with career education/counseling and girls/women would find this useful. Chapters include Women's Employment Problems and the Labor Market Experience of Women. The monograph is concise, recent, and interestingly written.

Women on Words and Images. Help Wanted: Sexism in Career Education Materials. Available from Women on Words and Images, P.O. Box 2163, Princeton, New Jersey 08540. $2.50/print. (It is also available in slide form, see section on films, slides, etc. 1975.)

This publication was one of the earliest evaluating career education materials. It is clearly written and to the point. Its audience could be students or parents. There are now more in-depth materials available for examiners of career materials.

Women on Words and Images. Channeling Children: Sex Stereotyping on Prime Time T.V. 1975. Available from Women on Words and Images, P.O. Box 2163, Princeton, New Jersey 08540. $2.50.

Top rated T.V. shows are analyzed for content. Channeling Children reveals the extent of sexism in character casting, in the number and nature of occupations depicted and in the economic patterns projected. Easily read by high school age yet of interest to all ages.

Women's Educational Equity Act: First Annual Report. Washington, D.C.: U.S. Department of Health, Education and Welfare. September 1977.

This document carries a description of each project funded under the first year's operation of the Women's Educational Equity Act. The names and mailing addresses of people directing projects are included. People writing future proposals or desiring to use the results of these projects will find this an important resource.

BACKGROUND READING ON COUNSELING GIRLS AND WOMEN

ACES Commission for Women. Women and ACES: Perspectives and Issues. Association of Counselor Education and Supervision. 1974.

Alberti, Robert E., and Emmons, Michael L. Your Perfect Right. 1974. Available from Impact, Box 1094, San Luis Obispo, CA 93406. $2.50.

The bible of assertive behavior training. A must for anyone planning to teach assertive training in groups or classes.

American Civil Liberties Union Women's Rights Project. Rights of Women and Employment Guide to the Legal Rights of Women. Available from the American Civil Liberties Union, 22 East 40th Street, New York, NY 10016. 95¢.

American Personnel and Guidance Association. "Counselors and Women." Special issue of the Personnel and Guidance Journal. October 1972. Available from Publication Sales, American Personnel and Guidance Association, 1607 New Hampshire Avenue, N.W., Washington, D.C. 20009. $2.00.

Articles from a number of perspectives. Recommendations for positive action accompany many of the articles.

American Psychological Association. "Counseling Women." Special issue of The Counseling Psychologist. Vol. 4, No. 1 (1973). Available from the The Counseling Psychologist, Washington University, Box 1180, St. Louis, MO 63130. $3.00.

Among the topics covered in this journal are the impact of feminism on educated women, consciousness-raising groups, assertive training, and career counseling of girls and women. Contains excellent reviews of literature, especially in the area of career development of women.

"Assertion Training." Entire Issue. The Counseling Psychologist. Vol. 5, No.4 (1975). Single Issue $3.50 from The Counseling Psychologist, Washington University, Box 1180, St. Louis, MO 63130.

A consideration of the importance of assertion training combined with 11 articles on "how to" approaches, 2 articles on assessment and one article on the ethics involved. A comprehensive treatment of the topic.

Barneth, Rosalind C. "Sex Differences and Age Trends in Occupational Preference and Occupational Prestige." Journal of Counseling Psychology, 22 (1975), 35-38.

Males learn to prefer prestigious occupations; females learn to avoid them. This article discusses a study of the internal obstacles or attitudinal barriers arising from early socialization and sex role learning which cause females to prefer less prestigious occupations providing little or no competitive experience with men.

Birk, J., and Tanney, M. Career Exploration for High School Women: A Model. Paper presented at the National Education Association Conference, at Airlie, VA, 1972. Available from the NEA. 1201 - 16th Street, N.W., Washington, D.C. 20036.

A model designed for junior and senior high school levels to heighten awareness of the influence of sexism regarding women's roles.

Birk, M., Cooper, and Tanney, M.F. Racial and Sex Role Stereotyping in Career Information Illustration. Available from the authors at the University of Maryland, College Park, MD.

This slide presentation gives the results of a study carried out at the University of Maryland on racial and sex stereotyping in selected occupational literature, particularly the Occupational Outlook Handbook, the Encyclopedia of Careers and Vocational Guidance, 1972. and the Science Research Associates Occupational Briefs, 1973. The investigators concluded that women and minorities are underrepresented and that the realities of the work world are not accurately presented. Women and minorities appear in subordinate, assistant, and passive roles.

Bogie, Donald W. "Occupational Aspiration--Expectation Discrepancies Among High School Seniors." Vocational Guidance Quarterly. March 1976, 250-255.

Research finds sex and unfavorable family socio-economic status represented major blocks in achievement of high level aspirations--concludes females and lower socio-economic students need help in coping with behavior adjustments required in the realistic stage of occupational development.

"Changing Women in a Changing Society." Special issue of the American Journal of Sociology, 1973. Available from the University of Chicago. $2.00.

"The Cinderella Effect: Planning Avoidance in Girls." Counseling and Values. Vol. 21, No. 1 (1976), 12-18.

Copeland, E. J. "Counseling Black Women With Negative Self-Concepts." Personnel and Guidance Journal. (March 1977), 397-400.

This author, an experienced counselor, details explicit strategies for counseling, reports case descriptions from her experience, and includes an off-the-beaten-path bibliography. The material is adaptable to high school aged students.

"Counseling Women II." Entire Issue. The Counseling Psychologist. Vol. 6, No. 2 (1976). Single Issue $4.00 from the The Counseling Psychologist, Washington University, Box 1180, St. Louis, MO 63130.

A second issue of The Counseling Psychologist devoted entirely to the counseling of women--topics include: Counseling for the Strength of Black Women; Cognitive--Developmental Theory: A Guide to Counseling Women; What Inhibits Achievement; Career Motivation in Women; and others. The 88 page publication is divided into three parts; Theory; Models of Intervention; and Reactions.

Crump, Carol B. Learning Kit for Guidance Counselors and Counselor Educators to Aid in the Deliverance of Sex-fair Counseling. Available from Carol B. Crump. Abt Associates, Inc. 55 Wheeler Street, Cambridge, MA 02138.

This is a self-administered six-hour training kit designed to help secondary and post-secondary counselors avoid sex stereotyping in their guidance activities, particulary in career counseling. Intended to be used individually or in groups. It consists of five modules--orientation to the need, laws and regulations, bias in inventories, bias in interview content, and a resource guide.

Diamond, Esther E. Issue of Sex Bias and Sex Fairness in Career Interest Measurement. Available from the National Institute of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20208. Free.

Diamond has edited a series of papers written by Dr. Lenore W. Harmon, Dr. John L. Holland, and several others on the topic of discrimination in interest measurement. The 219 page publication is comprehensive source for those interested in the development of the practice of interest measurement as well as identifying sex bias.

Di Sabatino, Marie. "Psychological Factors Inhibiting Women's Occupational Aspirations and Vocational Choices: Implications for Counseling." Vocational Guidance Quarterly. (September 1976), 43-49.

The article includes a section on Implications for Counseling Women.

Esposito, Ronald. "The Relationship Between The Motive to Avoid Success and Vocational Choice." Journal of Vocational Behavior. 10 (June 1977), 347-357.
Research validates the "fear of success" in women found by Horner. Groups in need of special career counseling are specified.

Harway, Michele. Sex Bias in Counseling Materials. Journal of College Student Personnel. 18 (January 1977) 57-64.
This article reviews findings of a study on bias in counseling materials. Counseling texts, college admissions manuals, occupational handbooks and materials are evaluated. Implications for guidance and counseling are included.

Harway, Michele, et al. Sex Discrimination in Guidance and Counseling. (ED 132-499). February 1976. Available from ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA. 22210. $0.83/microfiche. $16.73/paper.
A summary of the literature and an extensive study of current practice in counseling and counselor education. This is the most thorough source available on the topic of bias in counseling--how it occurs and what can be done about it.

Helwig, Andrew. "Counselor Bias and Women." Journal of Employment Counseling. 13 (June 1976), 58-67.
A chart on page 64 summarizes counselor bias research. Suggestions for action are included.

Matthews, Esther, et.al. Counseling Girls and Women Over the Life Span. Washington, D.C.: American Personnel and Guidance Association. 1972.
This monograph examines both theory and practices as they relate to counseling women over the life span.

McLaughlin, Gerald W., and Hunt, W. "Socio-economic status and the Career Aspirations and Perceptions of Women Seniors in High School." Vocational Guidance Quarterly. December 1976, 155-162.
Study suggests differences counselor of high school students should anticipate when working with females from various socio-economic levels. The majority of low SES women indicated that the counselor had played an influential role in helping them maximize their potential.

Muchinsky, Paul, and Harris, Sandra. "The Effect of Applicant Sex and Scholastic Standing on the Evaluation of Job Applicant Resumes in Sex-Typed Occupations." Journal of Vocational Behavior. Vol. 11, No. 1 (1977), 95-108.

This study shows that occupational discrimination hits the "average" girl hardest. Females showed more positive attitudes than males about women in managerial roles and gave female applicants higher ratings.

National Institute of Education Career Education Program. Guidelines for Assessment of Sex Bias and Sex Fairness in Career Interest Inventories. 1974. Available from the Department of HEW, NIE, Washington, D.C. 20208.

Program presents a comprehensive analysis of sex bias in the test, inventory, technical information and interpretation information.

Osipow, Samuel H. et al. Emerging Woman: Career Analysis and Outlooks. Ohio: Merrill Publishing Company, 1975. $8.75.

A comprehensive review of the research on women and careers digested into such chapters as, individual factors related to career orientation in women, parental influences on women's career development, barriers to the career development of women, sex role stereotypes and the career versus homemaking orientation of women, and others. A must for high school counselors who are planning programs of intervention to broaden the occupational choices of high school girls.

Picou, Steven J. and Campbell, Robert E. Career Behavior of Special Groups. Ohio: Merrill Publishing Company, 1975.

A 400 page storehouse of data on career behavior of non-White, non-male, non-middle class groups, this book finds theories of career development invalid for special groups. Of special interest are chapters on "The Majority Minority," "American Women and Careers," and "The Economic Impact of Manpower Programs on Minorities and Women."

Rawlings, Edna, and Carter, Dianne. Psychotherapy for Women: Treatment Toward Equality. Springfield, Illinois: Charles C. Thomas, 1977. $18.95.

This hefty volume carries background reading which should prove useful to counselors. It includes chapters with specific "how to" content as well.

Richardson, Mary Sue. "Self-concepts and Role Concepts in the Career Orientation of College Women." Journal of Counseling Psychology. 22 (1975), 35-38.

The underlying dimension of women's orientation toward the role of work in their lives is examined in this article. The article adds to the scant literature on the vocational development of women.

Scott, Patricia, "Preparing Black Women for Non-traditional Professions: Some Considerations for Career Counseling." Journal of National Association of Women Deans, Administrators, and Counselors. (Summer 1977), 135-139.

"Sex Bias in School Referrals." Journal of School Psychology. 15 (Spring 1977), 5-8.

Based on research done in Wisconsin, this article concludes that it appears that teachers are more concerned about male than female children. "That this biased concern in fact results in insufficient remedial and therapeutic help for girls with school related problems."

"Sexism and Counseling." Entire Issue. The School Counselor. 24 (November 1976).

Contents explore topics such as Raising Male Consciousness through Group Experiences, Occupational Aspiration of Female High School Students, Desexing Industrial Arts Technology, A Workshop Format on Career Counseling for Women, and Altering Sex-role Stereotypes. Most articles include strategies for intervention.

Smith, Manual J. When I Say No, I Feel Guilty. New York: Dial Press. $8.95.

A guide to assertiveness training for men and women. This book contains dialogues which can be used in role playing or in defining assertive conversations.

"Special Issue on Women." Entire Issue. Journal of National Association of Social Workers. 21 (November 1976). Available for the single copy rate of $4.00 from the National Association of Social Workers, 49 Sheridan Avenue, Albany, NY 12210.

Of interest to counselors of girls and women as well as social workers are such topics as "work with women clients, assertive training for professional women, brief group therapy for women students, etc."

Steiner, Claude. Scripts People Live. New York: Grove Press, 1974.

For counselors interested in transactional analysis or just in the themes in which people are caged. Section on relationships (Chapter 3) includes sex role scripting in men and women, scripts of women, and power plays.

Stevenson, G. "Career Planning for High School Girls." Occupational Outlook Quarterly. Summer 1973. Reprint available from the U.S. Department of Labor, Women's Bureau, Washington, D.C. 20210. Free.

Pamphlet points out reasons for planning for a career, not merely for work.

U.S. Commission on Civil Rights. Twenty Years After Brown: Equality of Economic Opportunity. Washington, D.C.: July 1975. Free. Available by writing the U.S. Commission on Civil Rights. Washington, D.C. 20425.

An up-to-date analysis of the lack of economic equality of women and minorities, this study includes the statistics needed to teach students the necessity of affirmative action and the need to protect their rights.

U.S. Department of Commerce, Bureau of the Census. "We the American Women." 1973. Available from the U.S. Government Printing Office, Washington, D.C. 20402. 45¢.

Statistical profile of women in American society.

U.S. Department of Labor, Employment Standards Administration, Women's Bureau.

The following titles for which no price is listed may be obtained from the Women's Bureau, Employment Standards Administration, U.S. Department of Labor, Washington, D.C. 20210. Titles for which a price is listed may be purchased from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. A discount of 25 percent is allowed on orders of 100 copies or more of any single publication.

(1) Facts on Women Workers of Minority Races. May 1974.

Paper gives statistics on women by age, race, marital status, number of children, education, occupation groups, salary and wages.

(2) Fully Employed Women Continue to Earn Less Than Fully Employed Men of Either White or Minority Races. 1974.

Bargraphs illustrate women's and men's earnings. (8" X 10 1/2", black and white).

(3) Functions and Services of the Women's Bureau.

Services provided are clearinghouse of ideas and information, reference source, advisory and technical assistance, dissemination of information, and active leadership.

(4) A Guide to Sources of Data on Women and Women Workers for the United States and for Regions, States and Local Areas. 1972.

(5) Highlights of Women's Employment and Education. 1974.

Statistics on women's employment patterns, earnings and education including age, family status and occupations.

(6) Most Women Work Because of Economic Needs. 1974.
Bargraph presentation of women in the labor force by marital status (8 1/2" X 10 1/2", black and white).

(7) The Myth and the Reality. 1974.
Paper refutes nine common misconceptions with the truth about working women.

(8) Steps to Advance Equal Employment Opportunity for Women.
Fourteen ways to ensure equality.

(9) Steps to Opening the Skilled Trades to Women. 1974.
Paper discusses ways women can get into the trades and unions.

(10) Twenty Facts on Women Workers.
Did you know "nine out of ten girls will work at some time in their lives?" Nineteen more facts.

(11) Why Women Work. 1974.
Women work to support themselves and others; discussions supported by facts and figures.

(12) Women are Underrepresented as Managers and Skilled Craft Workers. 1974.
Bargraph illustrations of percentages of women in various occupations as managers (8" X 10 1/2", black and white).

(13) Women Workers in _____ (by state). 1970.
Comprehensive analysis of women in the labor force by age, education, marital status, occupation, income, and race.

(14) A Working Woman's Guide to Her Job Rights. 1974.
Single copy free; multiple copies 60¢.
Publication is a guide to knowing your rights: before, during and after working.

U. S. Department of Labor, Manpower Administration. Manpower Report of the President. Available from U.S. Government Printing Office, Washington, D.C. 20402. $4.20.
A yearly publication, this issue contains a section on the changing economic role of women as well as statistical information on unemployment and special manpower programs as they impact on women and other groups.

HANDBOOKS, KITS, AND GUIDES

Career Education Learning Opportunities Guides for the Junior High School. Available from the Division of Instruction, Pupil Personnel Services Section, Minnesota Department of Education, St. Paul, MN. $2.50 each.

Includes English, Home Economics, Industrial Education, and other areas. Packages are designed to aid teachers to easily and effectively actualize the philosophy and goals of career development in the curriculum. They are worthy of note in that they actively integrate procedures to develop awareness that planning for careers is equally important for males and females.

Dewey, Cindy Rice. The Non-Sexist Vocational Card Sort. 1976. Available from NSVCS, c/o Douglas Dewey, Box 217, Rt. 4, Gainesville, FL 32601.

This kit consist of a set of cards and a 22 page guide which includes information on use, validity, and research. The card sort is based on Holland's 6 occupational groups.

Education Committee of Pennsylvanians for Women's Rights. Self-Study Guide to Sexism in Schools. 1974. Available from the Pennsylvania Department of Education, Box 911, Harrisburg, PA 17126.

A guide which deals with the main areas of school life, curriculum, instructional materials, the library, the staff, the school environment, etc.

Emma Willard Task Force on Education. Sexism in Education. (2nd ed.). Available from Emma Willard Task Force on Education, Box 14229 University Station, Minneapolis, MN 55408. $3.50.

A storehouse of valuable classroom ideas for teachers and counselors to use in helping children to live lives beyond stereotyping.

Farmer, H., and Backer, T. Counselor's Sourcebook: Career Guidance and Vocational Counseling for Women. Available from Human Interaction Research Institute, 10389 Wilshire Blvd., West Los Angeles, CA.

This publication includes discussions of recent research on counseling women and the impact of federal legislation on women's work opportunities, facts about women at work in the 70's, and listing of information sources.

Guttentag, Marcia, and Bray, Helen. Undoing Sex Stereotypes: Research and Resources for Educators. New York: McGraw Hill 1976. $5.95.

The results of the first major field survey and program for changing sex-role stereotypes in children, this book describes the non-sexist intervention project. Objectives and curriculum for pre-school through junior high are detailed. A series of easily used measures are found in the appendix. Conclusions and implications suggest that stereotyping can be modified by education.

Harris, Sandra R. "Sex Typing in Girls Career Choices: A Challenge to Counselors." The Vocational Guidance Quarterly, 23 (December 1974), 128.

A discussion of an investigation of group counseling designed to increase the number of tentative career choices made by 6th grade girls and to decrease the percentage of sex-typed choices. This article gives the concrete steps for replicating the effective intervention.

Jongeward, Dorothy, and Scott, Dru. Affirmative Action for Women. California: Addison-Wesley Publishing Company. 1973. $8.95.

Jongeward and Scott apply transactional techniques to design affirmative action programs for use with adult women, those returning to work, and those employed in jobs with little opportunity for promotion. This book is a practical guide and includes models for workshops, programs, etc.

Jongeward, Dorothy, and Scott, Dru. Women as Winners: Transactional Analysis for Personal Growth. Menlo Park, California: Addison-Wesley Publishing Co. 1976. $4.95.

Full of true to life vignettes which could provide "take-offs" for classes, small groups, or individual discussions and/or counseling, the book is designed to give an awareness of women's past and present circumstances, the limitations on their self images, and the learned compulsions which shape their lives. Supplies challenging questions, experiences, and "how to" ideas.

Kane, I. Women At Work. 1974. Avaliable from Change for Children, 2588 Mission St., Rm. 226, San Francisco, CA 94110. $3.50.

Packet of fifteen 8 X 10 photo reproductions of women of different ages and ethnic backgrounds working in non-traditional jobs. Suggestions for classroom use come with each packet. Write for brochure.

Kroske-Akinsanya, Sherrie, and Gudinas, Ruth A. Breaking Through Barriers in Words and Pictures: A Handbook for Teachers on Biases in Instructional Materials. Madison: Madison Public Schools. 1974. Available from the Department of Human Relations, 545 W. Dayton St., Madison, WI $4.00

A merging of exercises and awareness creating materials for use with students and with teachers.

Male and Female Attitudes Toward Career Roles. Madison, WI: Madison Public Schools, June, 1975. Cost is under $3.00.

These experimental resource units for high school, middle school, and elementary school levels were developed by district teachers and counselors for the purpose of changing student attitudes regarding stereotypic career roles.

Minnesota Resource Center for Social Work Education. Sex Role Stereotyping for the Human Services. Available from Minnesota Resource Center for Social Work Education, Augsburg College, Minneapolis, MN. $2.50.

Contains a wealth of information and exercises on employment, education, law, and social/personal life with implications for child rearing, employment, education, and politics. A special section deals with human services practices and provides three case examples for role-playing.

Resource Center on Sex Roles in Education. NEA Resources Kit on Sex Roles in Education. Available from Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education, 121 - 16th St., N.W., Washington, D.C. 20036. $66.00

A series of materials produced by the National Foundation for the Improvement of Education. It consists of multimedia materials including a filmstrip called Cinderella is Dead and a newsletter to assist in reduction of sex role stereotyping.

Resource Center on Sex Roles in Education. Today's Changing Roles: An Approach to Non-sexist Teaching. The National Foundation for the Improvement of Education, 1974. Avaliable from Resource Center on Sex Roles in Education, 1156 -15th St., N.W., Washington, D.C. 20005. $3.00.

One hundred and eight page paperback designed as supplemental instructional material to assist children to explore and understand that sex role stereotyping has limited female and male roles. For elementary, intermediate and secondary school teachers.

Rice, Joy and Goering, Margaret. Women in Transition: A Life Planning Workshop Model. Journal of NAWDAC. (Winter 1977), 57-61.

The most successful technique employed with adult women re-entering the work force was one using role models, according to this study. The steps used are outlined. Useful with high school students.

SRA Sex Discrimination Awareness Program. Available from Science Research Associates, Inc. 259 Erie St. $15.00/Sample Kit. $295/Complete program for large groups.

A sample kit of the program contains one copy of each component. There are opinion surveys for women or men and women, individual exercises, role playing exercises, a text titled, Becoming Aware, a guide for presenting a one or two day workshop, and a filmstrip and cassette. The opinion surveys are self scoring and may be purchased separately for 25/$19.00. While the kit was designed for organizations, all of the materials would require little adaptation for use with upper level high school students and/or parent groups.

Scholz, Tumlin; Prince, Judith; and Miller, Gordon. How to Decide: A Guide for Women. New York: College Entrance Examination Board. 1975. $5.95.

This reference emphasizes decision making. Past decision's effects are assessed; learning to make personal decisions which consider the impact of socialization is the goal of a series of sequenced exercises. Taking action on a decision is the book's final focus.

Sedlacek, W.; Warwick, Troy; and Chapman, Tom. "An Evaluation of Three Methods of Racism-Sexism Training." Personnel and Guidance Journal. (December 1976), 196-198.

The article looks at several workshop models and the evaluation used. Gives a source for a guide to an integrated course in human relations training which includes the best aspects from the above research.

Sprung, Barbara. Non-Sexist Education for Young Children: A Practical Guide. Citation Press, 1975.

This comprehensive guide shows preschool teachers how to provide a non-sexist curriculum and environment. Includes suggestions for working with parents.

State Superintendent's Advisory Task Force on Freedom for Individual Development. Final Report of The Sex-Role Stereotyping Sub-Task Force. Madison, WI: Wisconsin Department of Public Instruction. February 1976. $1.50.

This publication deliniates the laws and policies which require public schools to develop plans to eliminate sexism. It has tools to assess a school's treatment of male and female students; ideas for eliminating sex-role stereotyping and an appendix of articles, check lists, and curriculum guidelines make this a good buy.

Steel, C. and Hochman, J. Assertion Skill Training: A Group Procedure for High School Women. 1976. Available from American Personnel and Guidance Association. 1607 New Hampshire Avenue, N.W., Washington, D.C. $3.50 for members and $4.50 for non-members.

An easily followed guide for leaders of assertive training groups for high school students. Units are complete. Included are suggestions for intake interviews, assessment sheets, feedback sheets, exercise stems, problem situations, and more. Teachers would find the techniques useful in classroom settings.

Stern, M. (ed.). Women in Education: Changing Sexist Practices in the Classroom. 1973. Available from American Federation of Teachers, Women's Rights Committee, 1012 - 14th St., N.W., Washington, D.C. 20005. $1.50.

Seventy-five page booklet of education journal reprints divided into three categories: why change, methods for change in the classroom, and suggested materials--bibliographies on sexism in children's books and women's rights.

Timpano, Doris, and Knight, Louis. Sex Discrimination in the Selection of School District Administrators: What Can Be Done? NIE Papers in Education and Work: #3. Washington, D.C.: Education and Work Group, National Institute of Education, 1976. Free.

A sourcebook for women qualified in administration--includes a tested model from the experience of women administrators in the Long Island school district.

Vetter, Louise, and Sethney, Barbara J. Women in the Work Force: Development and Field Testing of Curriculum Materials. 1972. Available from the Center for Vocational and Technical Education, the Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210.

A complete unit, including objectives, methods of evaluation, methods of presentation, actual materials, conclusions and recommendations.

Vincenzi, Harry. "Minimizing Occupational Stereotypes." Vocational Guidance Quarterly. (March 1977), 256-268.

An outline of an intervention plan for elementary students. Evaluation process is included.

Wolleat, Patricia; Parker, Marilyn; and Rodenstein, Judith. Freedom For Individual Development: Women's Educational Equity Act: Counseling and Guidance Module. Available from the Department of Public Instruction, 126 Langdon St., Madison, WI. 1977.

A trainer's guide for school counselors and pupil personnel specialists; adaptable to student populations. Provides background material, references, games, exercises, simulations in four areas: (1) Focus on Awareness; (2) Educational Planning; (3) Career Planning for Individual Development; and (4) Women in the Work Force.

Wyckoff, Hogie. Solving Women's Problems Through Awareness and Contact. New York: Grove Press, Inc. 1977. $3.95.

Written by an experienced leader of women's problem solving groups, this book gives philosophy, explicit steps for organizing self-help problem solving groups, and summarizes the difficulties prevalent in girls' and women's life experiences.

IV. Games, Exercises, and Simulations

Beale, Andrew. "The Use of Drama as an In-Service Training Technique." Journal of Employment Counselors. 3 (September 1976), 126-132.

A play script which illustrates the sort of discrimination girls and women face in employment; could be used as a preliminary to a unit on employee rights.

Birk, Janice and Tanney, Mary Faith. Career Exploration for High School Women: A Model. Available from Dr. Janice Birk and Dr. Mary Faith Tanney, Counselor Education Department, University of Maryland, College Park, MD.

The authors have created a three-day program for high school women to explore new career and life style possibilities. The optional program includes several exercises including a "Living Careergram," "Myths and Realities," "Group Fantasy of 'What Can Be'," and role-playing.

California Commission on the Status of Women. When I Grow Up I Want to Be Married. 1972. Available from Impact, Counseling and Personnel Services Center, University of Michigan, Ann Arbor, MI.

A series of 10 profiles of women based on actual facts about women's life expectancy, educational-vocational-family decisions, and participation in the work force. Can be used with inservice workshops with teachers and counselors or with students themselves. Participants build an "ideal life" for their profile person.

The Counselor and the Feminine Protest. (December, 1971). Available from Counseling and Student Personnel Services Center, University of Michigan, Ann Arbor, MI.

A booklet with background articles on male and female roles with perspectives on the problems from both sexes. Of particular help to the counselor is a role-play situation in which two exaggerated counseling interviews are presented to help counselors identify biases, attitudes, and behaviors, some subtle, some obvious which are not supportive of women--"The Biased Counselor" and "Pure Fantasy."

DeKock, Paul. Herstory. Available from Interact, Box 262, Lakeside, CA 92040.

A simulation dealing with male and female roles, emphasizing the American women's circumstances, past and present. Students follow four cycles of learning through conducting surveys, contract projects, research, role-playing, and discussion. The author

classifies 44 hypotheses about male and female roles into four study cycles--Manners and Courtship; Marriage, Family, and Divorce; Job, Achievements, and Reform; and Nature and Nurture.

Department of Human Relations. 87 Ways to Supplement Biased Materials. 1977. Madison, WI: Madison Public Schools. Charge is cost of mailing only.

Public school teachers tell what they "do" to convey non-biased information to students when they must use some biased materials.

Emma Willard Task Force on Education. Joan and Paul. Emma Willard Task Force on Education, 1520 West 27th St., Minneapolis, MN 55408.

A teaching guide for a role-playing approach to career counseling. Attempts to show through decisions players make for Joan and Paul what might happen to a woman who decides to combine marriage and an academic career. The two make decisions individually and together about further education, work, marriage, and children at different decision points. Can be adapted for counseling or teaching.

Exploring Sex Typing: A Kit for Counselors. Available from Education Chairperson, Status of Women Council of B.C., Suite 102, 1045 West Broadway, Vancouver 9, British Columbia, Canada. For 50¢ plus postage.

A Kit with a variety of methods and materials for counselors to use with groups of young people.

Gough, Pauline B. "41 Ways to Teach About Sex Role Stereotyping." Learning. (January 1977), 72-80.

Brief descriptions of "Ways to Teach" for middle school aged students.

Great Expectations. Prepared by San Fernando Valley AAUW. Available from Myra Fisher, 4805 Dunman Ave., Woodland Hills, CA 91364. $1.00.

A packet of exercises for young women about the future and work.

"Growing Free: Ways to Help Children Overcome Sex-Role Stereotypes." Childhood Education. (Feburay 1976). Reprints are available from the magazine, Childhood Education. Free.

How can the school curriculum provide a non-sexist education? How can early childhood centers help change stereotypic role play? How can teachers learn to recognize and combat sex bias in the classroom? Includes bibliographies of awareness materials, curriculum materials.

Karre. "Stereotyped Sex Roles and Self-Concept: Strategies for Liberating the Sexes." Communication Education. 25 (January 1976), 43-52.

McCune, Shirley, and Mathews, Martha. Identifying Discrimination: A Review of Federal Anti-discrimination Laws and Selected Case Examples. Available from Peer, 1029 Vermont Ave., N.W., Suite 800, Washington, D.C. $0.45.
The laws re: sex discrimination are illustrated by actual cases from public schools and colleges.

Moberg, V. Consciousness Razors. 1972. Available from the Feminist Press, Box 334, Old Westbury, NY 11568. 20¢.
Creative ideas for changing consciousness about sex roles; good pamphlet for classroom use.

Naiman, Adeline. The Role of Women in American Society. Available from Ms. Adeline Naiman, Education Development Center, 55 Chapel St., Newton, MA 02160.
A film-based curriculum for male and female students aimed primarily at 10th, 11th, and 12th grades. Purpose is "to help adolescents examine the decision points in women's lives so that they may make informed decisions about their own lives." It consists of 10 units plus teacher and student resource guides. It could serve as a base for a one semester course or for a mini-course.

Robot. Available from Fundamentals, P.O. Box South, Pasadena, CA 91030. $2.00.
An alternative to Old Maid, this non-sexist card game portrays women and men in almost identical work roles and clothing.

Shargel, S., and Kane, I. We Can Change It! San Francisco: Change for Children, 1974. Available from Change for Children, 2583 Mission Street, Room 226, San Francisco, CA 94110. $1.00.
Ideas, experiences and suggestions for eliminating sex and race stereotyping in pre-school and elementary school classrooms.

Schlossberg, Nancy K. "Hide and Seek with Bias." Personnel and Guidance Journal. (April 1977), 481-484.
Author graples with some philosophic issues re: equity considering and contrasting the impact on women of such models as the utilitarian and the social contract. "How to" ideas are included on page 483-484.

Stage, Elizabeth. "Sex-Stereotyping--Finding Ways to Activate the Passive." Science Teacher. 43 (May 1976), 8-10.

A science teacher proposes ways to aid girls with intensive training in spatial skills and problem solving. This article carries a valuable bibliography on women in science.

Vetter, Louise and Sethney, Barbara. Planning Ahead for the World of Work. Columbus, Ohio: Ohio State University, Center for Vocational and Technical Education. Available from ERIC Documents Reproduction Service, Drawer O, Bethesda, MD 20014 $2.29.

A classroom curriculum unit about work, developed for use with high school women students; includes student materials and a teacher guide.

The Vocational Readiness Package. For information write Jeanne Scott or Maureen Rabin, 1215 Lodi Place, Los Angeles, CA 90038 15¢.

A five-day program for junior and senior high school women utilizing simulation games and improvisational drama to simulate more realistic thinking about careers and marriage.

FILMS, FILMSTRIPS, VIDEO CASSETTES, AND FILM LISTS

Brandon, Diane. Anything You Want to Be. Available from New Day Films, 267 West 5th St., New York, NY.

A ten-minute film in black and white showing the ironies of a high school girl growing up in America. Can be used with adults or students directly.

Bureau of Audio Visual Instruction (BAVI). Woman's Role: Then and Now. June 1977. Free from BAVI, University of Wisconsin Extension, P.O. Box 2093, 1327 University Avenue, Madison, WI 53706.

A current bibliography which includes brief descriptions of BAVI owned films on woman's role. Costs for renting the films listed in this bibliography range from $3.50 to $27.00.

Far West Laboratory for Educational Research. Protocols on the Process of Change. In development. Will be available from Far West Laboratory for Educational Research and Development, 1855 Folsom St., San Francisco, California.

Two films (15 and 30 minutes) illustrating teaching models for achieving attitude change. One film takes place in a 4th grade classroom and the other takes place in a women's studies class (college level). The films are accompanied by a manual, entitled The Process of Change.

Free to Be You and Me. New York: McGraw-Hill, 1974.

Both a long-playing record and paperback book this is an excellent audio-visual resource, especially for the elementary level, but enjoyed by adults as well. Based on the TV program of the same title by Marlo Thomas, it attempts to break down stereotypes through poems, songs, stories, and a new kind of fairy tale. Sample titles: "William's Doll," "It's OK to Cry," "My Dog is a Plumber," and "Brothers and Sisters."

Hanson, L. Sunny. Career Development of Women. 1974. Available from Dr. L. Sunny Hanson, Counseling and Student Personnel Psychology, 139B Burton Hall, University of Minnesota, Minneapolis, MN 55455.

A series of half-hour color video cassettes for use in inservice workshops, courses on women, and counselor education. The first four deal with: (1) Life Career Patterns of Women; (2) Male Perspectives on Women's Changing Roles; (3) New Directions: Junior High; and (4) New Directions: Senior High.

Looking At Tomorrow...What Will You Choose? Cornerstone Productions, 6087 Sunset Blvd., Suite 408, Hollywood, CA 90028.

A fifteen minute film which shows young women at non-stereotypic jobs and develops the themes: a wide range of job opportunities exist for girls and boys; girls are gaining an equal chance with boys to discover careers that are right for them, etc. For elementary through senior high.

Man and Woman! Myths and Stereotypes. Available from the Center for Humanities., White Plains, NY.

The two parts of this series use current broadway shows, poetry, and novels to teach the concept of stereotyping in sex roles. Part II develops some new directions for behavior recognizing the vulnerability and strengths of both sexes. Effective for high school through the most sophisticated adult groups. Two 18-minute movies plus guide.

Modern Women: The Uneasy Life. Produced by NET, the Public Television Network.

A one-hour documentary, these films explore the feelings of college-educated women about the various roles available to them today. Interviews are conducted with traditional mothers and homemakers, those combining the roles of work and marriage, and professional single women. The women discuss the satisfactions and frustrations of their lives and patterns. Attitudes of husbands and single males toward educated women are also explored. 16mm film, black and white.

Rebeck, Joan. The Work of a Congresswoman. Visual Education Consultants, Inc. P.O. Box 825, Madison, WI 53701.

This current filmstrip carries a first person account of the life of a congresswoman. Margaret Heckler of Massachusetts describes her activities as a member of the U.S. House of Representatives.

Sex Role Stereotyping in Textbooks. 1974. Produced by Lenore Weitzman, University of California at Davis, CA 95616. Available from the Resource Center on Sex Roles, 1156 - 15th St., N.W., Washington, D.C. 20005.

This slide program studies texts used in elementary grades and provides the most effective educational tool for parents and teachers the viewer has seen. Time: about 45 minutes.

Sylvia, Fran, and Joy. Available from Churchill Films, 662 N. Robertson Blvd., Los Angeles, CA 90089. Rental about $30.00.

A twenty-five minute film in black and white which shows three young women with different life styles discussing, in an intimate, personal manner, their feelings about their choice. The film hooks high school (junior and senior grades) and college age students into effective consideration of their personal values. To realize full impact, the film needs to be viewed more than once.

Take This Woman. Developed by the National Broadcasting Corporation, this film may be rented from BAVI, UW-Madison, for $10.

The film presents the legal cases which paved the way to equal economic opportunity for women. Included is an effective discussion on affirmative action. Best for high school and adult groups. In color.

Wengraf, Susan, and Artel, Linda. Positive Images: Non-Sexist Films for Young People. 1976. Available from Bootlegger Press, 555 - 29th St., San Francisco, CA. $5.50.

Films, film strips, slide shows, and video tapes are listed in this bibliography. Rental and purchase prices are considerably higher than BAVI but the range covered makes this a valued resource. Available are such videos as the Mike Wallace special on how boys are conditioned to be tough and competitive.

Women on Words and Images. Help Wanted. Available from Women on Words and Images, Department N., P.O. Box 2163, Princeton, NJ 08540. Rental is $35.00 and purchase is $300.00.

A slide show based on the content analysis of 100 sets of career education materials. Focus of the illustrations is on how males and females are stereotyped into certain traditional careers.

Women on Words and Images. Sexism in Foreign Language Textbooks. Available from Women on Words and Images, Department N, P.O. Box 2163, Princeton, NJ 08540. Rental is $35.00 and purchase is $300.00.

A slide show which explores the content of 25 foreign language textbooks by 16 publishers. Females in French, Spanish and German language texts are under represented in the dialogues, photographs, careers, sports and stories about famous people.

NEWSLETTERS AND PERIODICALS

Affirmative Action Register for Effective Equal Opportunity Recruitment. 10 S. Brentwood Blvd., St. Louis, MO 63105. $15 per year or $8 for six issues.

Designed to assist minority, female, and handicapped persons with professional and managerial skills obtain employment or find better positions. Candidates are listed free of charge in a national publication. In addition, names are provided employers.

Ms. Magazine. Subscription Department, 370 Lexington Ave., New York, NY 10017. $9 per year (single copy $1).

This monthly is a useful periodical for teachers and students of women's studies; includes articles about forgotten women in history, non-sexist children's stories.

Peer Perspective. Available from PEER, 1522 Connecticut Ave., N.W. Washington, D.C. 20036. Free.

A quarterly publication of the NOW Legal Defense and Education Fund.

Resource Center on Sex Roles in Education. Research Action Notes, 1156 - 15th Street, N.W., Washington, D.C. 20005.

Write to be put on their mailing list for a newsletter of current developments in the study of the elimination of sex typing.

Sex Discrimination in Education Newsletter. Department of Psychology, University of Michigan, Ann Arbor, MI. Subscription rate is $5.00 per year for six issues.

A new newsletter which is funded by both subscriptions and the University of Michigan; issues average 8 pages. Content includes annotated book lists, interviews with persons involved in sex equality struggles, and news items.

Wisconsin Women. Available from Marian Thompson, Editor, University Extension, the University of Wisconsin, 428 Lowell Hall, 610 Langdon Street, Madison, WI 53706. A free newsletter published when adequate information has been collected, about four times yearly.

Topics included in the last issue were: Women and Wisconsin Law, First Girl's Conservation Camp in Wisconsin in Operation, Women's Work-up from .870; report on the Dot Research Project, and others. The best state newsletter for high school counselors.

Women and Work. Available from U.S. Department of Labor, Office of Information, Publications and Reports, Washington, D.C. 20210. Free.

This monthly publication reviews legal decisions affecting women and their achieving of economic equality. Students, too, will find this interesting reading.

Women Sports Magazine. Subscription Department, 1660 South Amphlett Blvd., San Mateo, CA 94402. $12 per year (single copy $1).

A useful resource for teachers and students. This magazine will aid counselors in locating athletic scholarships for girls.

Women's Studies Newsletter. Clearinghouse on Women's Studies, Box 334, Old Westbury, NY. $7.00 per year or $2.00 per issue. Published four times per year.

Current source of reviews on new publications, jobs, and trends in women's studies.

Women's Studies News Sheet. 1009 - 24th St., N.W., Washington, D.C. 20037. $2.28 for 6 issues per year. (Checks should be made payable to the National Committee to Promote Women's Studies.)

A key resource for educators watching for up-to-date techniques, guides, strategies, and resources. This publication is about where women's studies are happening and how they are happening to Women's Studies.

Working Woman. Working Woman, P.O. Box 10132, Des Moines, IA. Monthly subscription, $9.00.

A magazine which focuses on women who work. Topics in a current issue were career choice, advancement, interpersonal relationships at work, coping styles, money management, and legal factors. A "no-nonsense" magazine for high school seniors to adults.

BIBLIOGRAPHIES

Ahlum, C., and Fralley, J. Feminist Resources for Schools and Colleges: A Guide to Curricular Materials. New York: Feminist Press, 1973. Available from Feminist Press, College at Old Westbury, Box 334, Old Westbury, NY 11568. $1.25.

This resource list is for teachers, students, counselors, librarians and parents interested in challenging sexism in education and creating non-sexist curriculum.

American Personnel and Guidance Association. Commission for Women. Available from Dr. Lynn E. Haun, 8335 Caribbean Way, Sacramento, CA 95826. 75¢.

Paper gives brief history of the commission, its functions and contributions. The 1973-74 Report of the Commission for Women includes a selected bibliography, "Essential Readings for Counselors of Girls and Women."

Astin, Parelman, and Fisher. Sex Roles: A Research Bibliography. ERIC microfiche No. ED 112-306. 374 pp.

Abstracts of journal articles covering the publishing years 1960 to 1972. Summaries of relevant books, chapters, unpublished papers, and two conference proceedings.

The Booklist. Available from A Room of One's Own Bookstore & Gallery, 317 W. Johnson Street, Madison, WI 53703. Free.

An extensive listing of books and materials on sex-role stereotyping can be obtained free from this source.

Business and Professional Women's Foundation. Career Counseling: New Perspectives for Women and Girls. 1972. Available from Business and Professional Women's Foundation, 2012 Massachusetts Avenue, N.W., Washington, D.C. 20036. 50¢.

A selected annotated bibliography divided into two sections: research material on counseling and occupational choices; careers--where they can be found and how to go about getting jobs. Includes detailed synopses of research and theoretical articles, a comprehensive list of career information for girls. Highly recommended.

Common Women Collective. Women in U.S. History. Available from Common Women Collective, 5 Upland Road, Cambridge, MA. 1976. $2.25.

An annotated bibliography which is divided into categories--of special interest to counselors are the entries on women at work and black women.

The Feminist Press. Bibliography on the Treatment of Girls in School. 1972. Available from the Feminist Press, Box 334, Old Westbury, NY 11568. Free to students, teachers, and counselors (if they include a stamped, self-addressed envelope).
Partially annotated.

Harway, Michele, and others. Sex Discrimination in Guidance and Counseling Report. Vol. II. ERIC microfiche No. ED 132-500. May be purchased from ERIC Documents Reproduction Service, P.O. Box 190, Arlington, VA, 22210, for $10.03/paper copy or $0.83/microfiche.
A 173 page bibliography on information resources related to sex discrimination in guidance and counseling. All of the entries are pre-1976. Annotations are exhaustive and provide a comprehensive overview of basic research and articles on sex bias in counseling and education.

Lambert, R., Strey, G., and Olson, Chris. Career Education: A Bibliography of Free Loan Materials for Career Education. 3rd Edition and Supplement. WI: Wisconsin Vocational Studies Center, 321 Education Building, University of Wisconsin. Free.
A very small number of the materials listed in this bibliography (annotated) deal with stereotyping.

Sells, Lucy W. Current Research on Sex Roles. 1972. Available from L.W. Sells, 1181 Euclid Ave., Berkeley, CA 94708. $2.50 for faculty, administrators, and libraries, and $1.50 for students.
Annotated.

Rosenfeld, Deborah, (ed.). Strong Women. 1976. Available from the Feminist Press, Box 334, Old Westbury, NY. $1.95.
A bibliography prepared for high school teachers and students who want inexpensive supplementary texts by and about women. It stresses the strengths and accomplishments in the lives of STRONG women.

Whaley, Sara Stauffer. Women Studies Abstracts. Available from Women Studies Abstracts, Box 1, Rush, NY 14543. $10 per year for library edition (including annual index), $7.50 for individuals, $5 for students.
Annotated journal, published quarterly.

Women in Non-Traditional Occupations--A Bibliography. ERIC No. ED 133-460. September 1976. 194 pp. May be purchased from: ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210. Paper copy/$10.03 and microfiche/$0.83.

This excellent bibliography covers publications which focus on women's employment in non-traditional fields. It includes magazine and journal articles, books, dissertations, pamphlets, brochures, and government documents. Annotation cost, date of publication, and number of pages of each is also included.

Women's Bureau, Employment Standards Administration, U.S. Department of Labor. American Women at the Crossroads: Directions for the Future. 1970. Available from U.S. Department of Labor, Washington, D.C. 20210. Free.

Report of the Fiftieth Anniversary Conference of the Women's Bureau. Ten appendices: roster, directory, agency/organization representation, exhibits and selected references.

Women's Bureau, Employment Standards Administration, U.S. Department of Labor, Publications of the Women's Bureau. July 1974. Available from the U.S. Department of Labor, Washington, D.C. 20210. Free.

Over 75 listings of excellent resource material. Price list included although much of the material is free.

"Women's Programs/Services." Training: Human Resource Development. (September 1976), 24-33.

A bibliography with a different emphasis--this one was developed for trainers of employees and managers. It includes the names of persons/groups providing workshops such as "Effective Management Skills for Women," and "Leadership for Women." Of particular interest is the Buyers Guide to Women's Programs and Services.

RESOURCES FOR STUDENT USE

Alexander, Shana. Women's Legal Rights. Los Angeles: Wollstonecraft Inc. 1975. $5.95.
Easily read by high school students.

Bird, Caroline. Everything A Woman Needs to Know to Get Paid What She's Worth. New York: McKay Co., Inc. 1973. $8.95.
An easily scanned book which conveys to students the need to consider non-stereotyped occupations for women. This is a resource parents, also, find relevant.

Brown, Victoria. Uncommon Lives of Common Women: The Missing Half of Wisconsin History. Madison, WI: Feminists Project Fund, Inc. 1975. $3.95.
Brown traces lives of Wisconsin women from frontier days through the Civil War Period and the Progressive Era to the present. Useful for senior high and beyond.

Brownlee, W., and Brownlee, M. Women in the American Economy. New Haven: Yale University Press. 1976. $4.95.
A documentary history of the participation of women in the nation's economy through each decade. Useful for high school students.

Bryant, Barbara Everitt. American Women Today and Tomorrow. Washington, D.C.: U.S. Government Printing Office. 1977. $1.25.
What are American women doing and what do they want to do? How satisfied are they with the quality of their lives? This well illustrated and easily read pamphlet could be used with high school students.

Chronology of Recent Highlights of Wisconsin's Women's Movement (1962-1977). Women's Education Resources, 428 Lowell Hall, 610 Langdon St., Madison, WI 53706. $1.00.
A summary of important events in the very recent history of the women's movement in Wisconsin, including names, dates, legislation, and more. Easily read by all levels.

Creative Women: Report of the Committee on Arts and Humanities. Washington, D.C.: U.S. Government Printing Office. 1975.
Describes the role and number of women in the various branches of the arts; suggests problem areas.

Daniels, Pamela, and Ruddick, Sara. Working It Out. New York: Pantheon Books. 1977. $11.95.

Twenty-three women writers, artists, scientists, and scholars talk about their lives and work in candid, personal ways. This book is sophisticated and would give "life career perspective" and encouragement to some high school seniors, particularly those who are college bound.

Handy Reference Guide to the Fair Labor Standards Act. Washington, D.C.: Wage and Hour Division, Employment Standards Administration, U.S. Department of Labor. Revised March, 1977. May be obtained free from local Department of Labor offices.

An 8 page publication useful for informing new workers and students of their rights.

High School Woman's Liberation. ERIC No. ED 129-648. Available from Youth Liberation, 2007 Washtenow Avenue, Ann Arbor, MI. 1976. $1.75. 85 pp.

Nineteen articles written for high school women to help them define their roles and rights as females, family members, and participants in the labor market. Discussion questions included.

Howe, Louise Kapp. Pink Collar Workers: Inside the World of Women's Work. New York: G.P. Putnam's Sons. 1977. $8.95.

Howe shows with vivid personal accounts that women remain as segregated occupationally now as they were at the turn of the century. The book closes with recent statistics. It conveys powerfully the need for equity in the work world.

Impact ERA: Limitations and Possibilities. Millbrae, CA: Les Femmes Publishing. $4.95.

A resource for upper level high school students, counselors, and teachers. Tells of the rulings courts made in cases involving women's rights previous to the ERA then projects the ERA's impact, economically, socially, and psychologically in the future. Chapters cover male and female fears of equity, redefinitions of work and more.

Lehmann, Phyllis. "Cutting Sex Bias Out of Vocational Education." Worklife. 2 (February 1977), 2-5.

A survey article which would make an effective handout for parent groups.

Lehmann, Phyllis. "Women Journey into the Skilled Trades." Worklife. (August 1977), 36-31.

This article, on women in apprenticeships, is an informative article for both the high school women and their parents.

Melli, Marygold. The Legal Status of Homemakers in Wisconsin. Washington, D.C.: U.S. Government Printing Office. May, 1977.
What the high school girl ought to know as she makes her career choices. Comprehensive yet written in a manner that would allow use with high school students.

Minority Women Workers: A Statistical Overview. Washington, D.C.: Women's Bureau, Employment Standards Administration, U.S. Deptpartment of Labor, 1977.
Information on women who head families, minority earnings, employment status of those who are high school dropouts, reasons for high unemployment, and more.

Mitchell, J. Other Choices for Becoming A Woman. Pittsburgh: KNOW, Inc. 1974. $4.50.
A feminist handbook for high school women to help them realize their potential as women and plan now for other choices.

Pogrebin, Letty Cottin. Getting Yours: How to Make the System Work for the Working Woman. New York: Avon Books. 1975. $1.75.
While it appears written for the women re-entering the labor market, this pithy volume is packed with to-the-point information for all female workers. Chapter titles include Career Aids, Employment Assistance, The Tight Blue Collar (on women in non-stereotypic jobs), Legal Rights, etc.

Ross, Pat, (ed.). Young and Female. New York: Random House. 1972. $1.95.
Eight American women tell of their struggle to overcome traditional expectations while growing up. Margaret Sanger, Shirley MacLaine, and others tell about the "turning points" in their lives. Appropriate for junior and senior high age groups.

Ross, Susan C. The Rights of Women. New York: Avon. 1973. $1.25.
A basic guide to a woman's rights, a necessary resource for a counselor's office.

Sabin, Francene. Women Who Win. New York: Dell Publishing Co. 1975. $1.25.
The "growing up" stories of 14 American female athletes. Written for 9-12 grade level.

Sadker, Myra. A Student Guide to Title IX. Available from the Government Printing Office, Washington, D.C. 20402. $2.00.
A cartoon illustrated and lively guide to student's rights and responsibilities under the law.

Seed, S. Saturday's Child. New York: Bantam Books, 1974. $1.25.

Thirty-six women photographed and interviewed about their jobs and careers--occupations which until recently have been considered out of reach.

Stevenson, G. Career Planning for High School Girls. Reprinted from Occupational Outlook Quarterly. Summer 1973. Available from the U.S. Department of Labor, Women's Bureau, Washington, D.C. 20210. Free.

Pamphlet points out reasons for planning for a career, not merely for work.

U.S. Commission on Civil Rights, Staff Report. Women and Poverty. Washington: U.S. Commission on Civil Rights, 1975. Available from the U.S. Commission on Civil Rights, Washington, D.C. 20425. Free.

For women, as a class, both old age and status as head of a family have a high correlation to poverty status, a status far more frequent for women who are members of racial and ethnic minorities. This 70 page publication is a valuable source of data for proposal writers and for those teaching units on career choice for female students.

VIESA: Vocational Interest Experiences and Skill Assessment. Iowa City, IA: Houghton Mifflin Co. 1976. Examiniation kit is free. Multiple copies are $0.35 each.

This inventory uses SEX-BALANCED scales--it counteracts sex-role stereotyping yet covers more than 650 occupations and is self-scoring.

Wetherby, Terry. Conversations: Working Women Talk About Doing a "Man's Job". Milbrae, CA: Les Femmes. 1977. $4.95.

Personal accounts by women who work in non-stereotypic jobs. Written so that it is appealing to high school students.

Window Dressing on the Set: Women and Minorities in Television. Washington, D.C.: U.S. Commission on Civil Rights. August, 1977.

A complete coverage of the portrayal of women and minorities in television, drama, and network news. Employment of women and minorities is also covered. With assistance, high school level students could use much of this publication, i.e., in such courses as media.

WOMEN'S CENTERS AND ORGANIZATIONS

Advocates for Women. 654 Market St., San Francisco, CA 94104.
An economic development center working on employment and credit discrimination and aiding women starting their own businesses.

American Civil Liberties Union Women's Rights Project. 22 East 40th Street, New York, NY 10016.
Handles constitutional litigation, lobbies for national legislation and disseminates information.

American Federation of Teachers, Women's Rights Committee. 1012 - 14th Street, Washington, D.C. 20005.
Write for their list of pamphlets and education materials.

Black Women's Employment Project, NAACP Legal Defense and Education Fund, Inc. 10 Columbus Circle, New York, NY 10019.
A research and education program planning nationwide study of discrimination against Black women in employment.

Black Women's Institute, National Council of Negro Women. 1346 Connecticut Ave., N.W., Washington, D.C. 20036.
Sponsors education and research programs and operates Resource Service Center to help women with employment, day care, health, education, legal assistance and welfare rights.

Chicana Service Action Center. 5340 E. Olympic Blvd., Los Angeles, 90032.
Handles job placements and training, supportive services, counseling, and publishes SAC Newsletter.

Continuing Education for Women, University of Wisconsin, Extension Division, Lowell Hall, Madison, WI 53706.

Governor's Commission on the Status of Women, %Norma Briggs, 30 W. Mifflin St., Madison, WI 53706.
Publishes materials on Wisconsin women, such as directory of women's groups, pamphlets on women's legal rights, etc.

National Black Feminist Organization. 370 Lexington Ave., Suite 601, New York, NY 10017.
Write for information.

National Chicana Institute. P.O. Box 50155, Dallas, TX 75250.
An umbrella group coordinating the activities of several Chicana groups.

NOW Legal Defense and Education Fund. 641 Lexington Ave., New York, NY 10025.

The litigation, research and education arm of National Organization for Women.

National Organization for Women. National Office, 55 Wabash St., Suite 1615, Chicago, IL 60603.

Write for address of local chapter.

Office for Civil Rights, U.S. Department of Health, Education, and Welfare, 400 Maryland, S.W., Washington, D.C. 20202.

Write them or our regional office in Chicago.

Project on Equal Educational Rights, NOW Legal Defense and Educational Fund. 1522 Connecticut Ave., N.W., Washington, D.C. 20036.

Project monitors and disseminates information on the enforcement of the Title IX sex discrimination ban in elementary and secondary schools.

Rape Crisis Center. P.O. Box 21005, Washington, D.C. 20009.

Handles counseling, medical and legal referrals for rape victims and is national clearinghouse for information on rape.

Research on Women in Education, %Dr. Christine A. Bialer, 635 Enderis Hall, University of Wisconsin-Milwaukee, 2400 E. Hartford Ave, Milwaukee, WI 53201.

This special interest group of the American Educational Research Association holds an annual Midwest conference to up-date members on research in progress.

Women's Bureau, Employment Standards Administration, U.S. Department of Labor, Washington, D.C. 20210.

Write for their publications list. Over 75 listings of excellent resource material. Useful in the classroom. Price list included although much of the material is free.

NOTE: Almost every professional and semi-professional group has its committee on women, caucus for women, or a comparable group. These groups often provide speakers, free publications, and other services. To give addresses of all them would be impossible. Locate them by writing to the home office of the association's professional journal. This address can be located in the journals via an inquiry at a local library.